WEST VIRGINIA LEGISLATURE

2023 REGULAR SESSION

Introduced

House Bill 3468

By Delegate Statler

[Introduced February 14, 2023; Referred to the Committee on Education]

A BILL to amend and reenact §18-5-45 of the Code of West Virginia, 1931, as amended, relating to modifying the school calendar; setting the school year to 175 days of instruction; establishing limits on the start and end of the school year; and modifying the number and purposes of noninstructional days.

Be it enacted by the Legislature of West Virginia:

ARTICLE 5. COUNTY BOARD OF EDUCATION.

§18-5-45. School calendar.

(a) As used in this section:

~~(1)~~ "Instructional day" means a day within the instructional term which meets the following criteria:

~~(A)~~ (1) Instruction is offered to students for at least the minimum number of minutes as follows:

~~(i)~~ (A) For early childhood programs as provided in ~~subsection~~ §18-5-44(d) s~~ection forty-four~~ of this ~~article~~ code;

~~(ii)~~ (B) For schools with grade levels kindergarten through and including grade five, 315 minutes of instructional time per day;

~~(iii)~~ (C) For schools with grade levels six through and including grade eight, 330 minutes of instructional time per day; and

~~(iv)~~ (D) For schools with grade levels nine through and including grade ~~12~~ twelve, 345 minutes of instructional time per day.

~~(B)~~ (2) Instructional time is used for instruction and cocurricular activities; and

~~(C)~~ (3) Other criteria as the state board determines appropriate.

~~(2)~~ "Cocurricular activities" are activities that are closely related to identifiable academic programs or areas of study that serve to complement academic curricula as further defined by the state board; and

~~(3)~~ "Instruction delivered through alternative methods" means a plan developed by a county board and approved by the state board for teachers to assign and grade work to be completed by students on days when schools are closed due to inclement weather or other unforeseen circumstances.

(b) *Findings*.

(1) The primary purpose of the school system is to provide instruction for students.

(2) The school calendar, as defined in this section, is designed to define the school term both for employees and for instruction.

(3) The school calendar shall provide for ~~one hundred eighty~~ 175 separate instructional days or an equivalent amount of instructional time as provided in this section.

(c) The county board shall provide a school term for its schools that contains the following:

~~(1) An employment term that excludes Saturdays and Sundays and consists of at least 200 days, which need not be successive. The beginning and closing dates of the employment term may not exceed 48 weeks;~~

~~(2)~~ (1) Within the employment term, an instructional term for students of no less than ~~one hundred eighty~~ 175 separate instructional days, which includes an inclement weather and emergencies plan designed to guarantee an instructional term for students of no less than ~~one hundred eighty~~ 175 separate instructional days, subject to the following:

(A) A county board may increase the length of the instructional day as defined in this section by at least 30 minutes per day to ensure that it achieves at least an amount of instructional time equivalent to ~~one hundred and eighty~~ 175 separate instructional days within its school calendar and:

(i) Apply up to five days of this equivalent time to cancel days lost due to necessary school closures;

(ii) Plan within its school calendar and not subject to cancellation and rescheduling as instructional days up to a minimum of an additional ~~five~~ 15 days or equivalent portions of days, without students present to be used as determined by the county board exclusively for activities by educators at the school level designed to improve instruction; and

(iii) Apply any additional equivalent time to recover time lost due to late arrivals and early dismissals;

(B) Subject to approval of its plan by the state board, a county board may deliver instruction through alternative methods on up to five days when schools are closed due to inclement weather or other unforeseen circumstances and these days are instructional days notwithstanding the closure of schools; and

(C) The use of equivalent time gained by lengthening the school day to cancel days lost, and the delivery of instruction through alternative methods, both as defined in this section, shall be considered instructional days for the purpose of meeting the ~~180~~ 175 separate day requirement and as employment days for the purpose of meeting the 200 day employment term. ~~and~~

~~(D) The instructional term for students shall begin no earlier than September 1 and end no later than May 31 each school year:~~ *~~Provided~~*~~, That nothing in this subdivision may apply to any school operating on a balanced calendar as defined by state board policy~~

~~(3)~~ (2) Within the employment term, noninstructional days shall total twenty 30 and shall be comprised of the following:

~~A.~~ (A) Seven paid holidays;

~~B.~~ (B) Election day as specified in ~~section two, article five, chapter eighteen a~~ §18A-5-2 of this code;

~~C.~~ (C) Six days to be designated by the county board to be used by the employees outside the school environment, with at least four outside the school environment days scheduled to occur after the ~~130th instructional day of the school calendar~~ end of the first semester.

(D) Three consecutive days to be designated by the county board to be used by the employees for professional development in specific regard to any new curriculum, assessments, or intervention methods that will be utilized in the classroom.

(E) Two additional nonconsecutive professional development days designed by the county board providing additional support for teachers in any new assessments, curriculum, or intervention methods used in the classroom. The attendance to these five professional days shall be mandatory. No personal days shall be used. Any sick day taken shall be supported with a doctor's note.

(F) Three days for professionals to prepare for opening school and one day two days to be designated by the county board to be used by the employees for preparation for closing school: *Provided*, That the school preparation days may be used for the purposes set forth in paragraph (F) of this subdivision at the teacher’s discretion; and

(3) The remaining days to be designated by the county board for purposes to include, but not be limited to:

(i) Curriculum development;

(ii) Professional development;

(iii) Teacher-pupil-parent conferences;

(iv) Professional meetings and collaboration;

(v) Record keeping;

~~(v)~~ (vi) Making up days when instruction was scheduled but not conducted; and

~~(vi)~~ (vii) At least six two-hour blocks of time for faculty senate meetings with at least one two-hour block of time scheduled in the first month of the employment term, at least one two-hour block of time scheduled in the last month of the employment term and at least one two-hour block of time scheduled in each of the months of October, December, February, and April; and

(4) Scheduled out-of-calendar days that are to be used for instructional days in the event school is canceled for any reason.

(d) A county board of education shall develop a policy that requires additional minutes of instruction in the school day or additional days of instruction to recover time lost due to late arrivals and early dismissals.

(e) If it is not possible to complete ~~one hundred eighty~~ 175 separate instructional days with the current school calendar and the additional five days of instructional time gained by increasing the length of the instructional day as provided in subsection (c) of this section are insufficient to offset the loss of separate instructional days, the county board shall schedule instruction on any available noninstructional day, regardless of the purpose for which the day originally was scheduled, or an out-of-calendar day and the day will be used for instruction of students: *Provided,* That the provisions of this subsection do not apply to:

(1) Holidays;

(2) Election day;

(3) Saturdays and Sundays; and

(4) The ~~five~~ 15 days or equivalent portions of days planned within the school calendar exclusively for activities by educators at the school level to improve instruction that are gained by increasing the length of the instructional day as provided in subsection (c) of this section.

(f) The instructional term shall commence and terminate on a date selected by the county board.

(g) The state board may not schedule the primary statewide assessment program more than ~~thirty~~ 30 days prior to the end of the instructional year unless the state board determines that the nature of the test mandates an earlier testing date.

(h) The following applies to co-curricular activities:

(1) The state board shall determine what activities may be considered co-curricular;

(2) The state board shall determine the amount of instructional time that may be consumed by co-curricular activities; and

(3) Other requirements or restrictions the state board may provide in the rule required to be promulgated by this section.

(i) Extracurricular activities may not be used for instructional time.

(j) Noninstructional interruptions to the instructional day shall be minimized to allow the classroom teacher to teach.

(k) Prior to implementing the school calendar, the county board shall secure approval of its proposed calendar from the state board or, if so designated by the state board, from the state superintendent.

(l) In formulation of a school’s calendar, a county school board shall hold at least two public meetings that allow parents, teachers, teacher organizations, businesses, and other interested parties within the county to discuss the school calendar. ~~The public notice of the date, time, and place of the public hearing must be published in a local newspaper of general circulation in the area as a Class II legal advertisement, in accordance with the provisions of article three, chapter fifty-nine §59-3-1~~ *~~et seq~~*~~. of this code~~

(m) The county board may contract with all or part of the personnel for a longer term of employment.

(n) The minimum instructional term may be decreased by order of the state superintendent in any county declared a federal disaster area and, in any county, subject to an emergency or disaster declaration by the Governor when the event causing the declaration is substantially related to the loss of instructional days in the county.

(o) Notwithstanding any provision of this code to the contrary, the state board may grant a waiver to a county board for its noncompliance with provisions of ~~chapter eighteen, eighteen a, eighteen b~~ chapters 18, 18A, 18B, and ~~eighteen c~~ 18C of this code to maintain compliance in reaching the mandatory ~~one hundred eighty~~ 175 separate instructional days established in this section.

(p) The state board shall promulgate a rule in accordance with the provisions of ~~article three-b, chapter twenty-nine-a~~ §29A‑3B‑1 *et seq*. of this code for the purpose of implementing the provisions of this section.

(q) This shall be a pilot for statewide support to address upcoming changes in addressing numeracy and literacy professional development.

NOTE: The purpose of this bill is to set the school calendar to 175 days of instruction to provide for 5 days of professional development. Three consecutive and two days after assessments are given providing teachers the days to collaborate to reach the student individually and modify their instruction to improve academic achievement in core subjects.

Strike-throughs indicate language that would be stricken from a heading or the present law, and underscoring indicates new language that would be added.